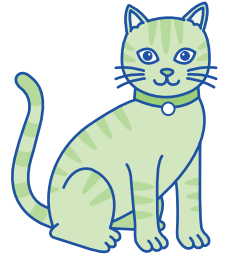


Reception Teacher's Handbook

Phase Two Week 2

Resource Pack

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Grapheme cards for **Set 1**

s

a

t

p

Grapheme cards for **Set 2**

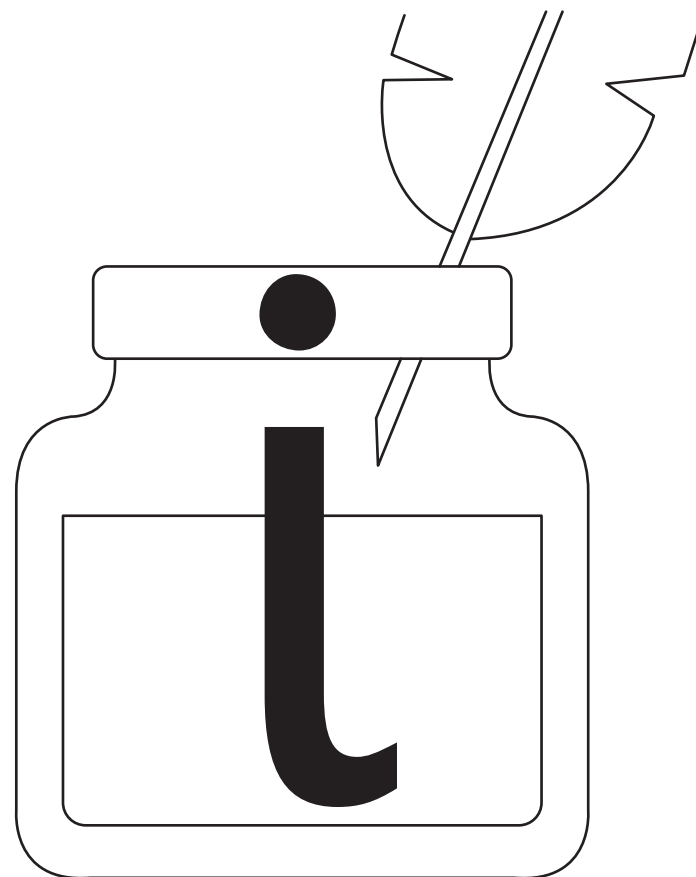
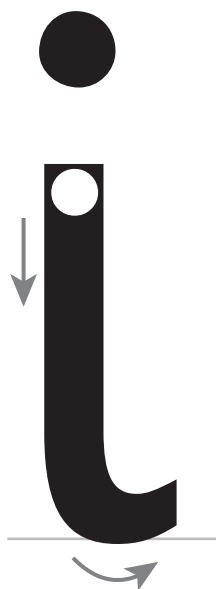
i

n

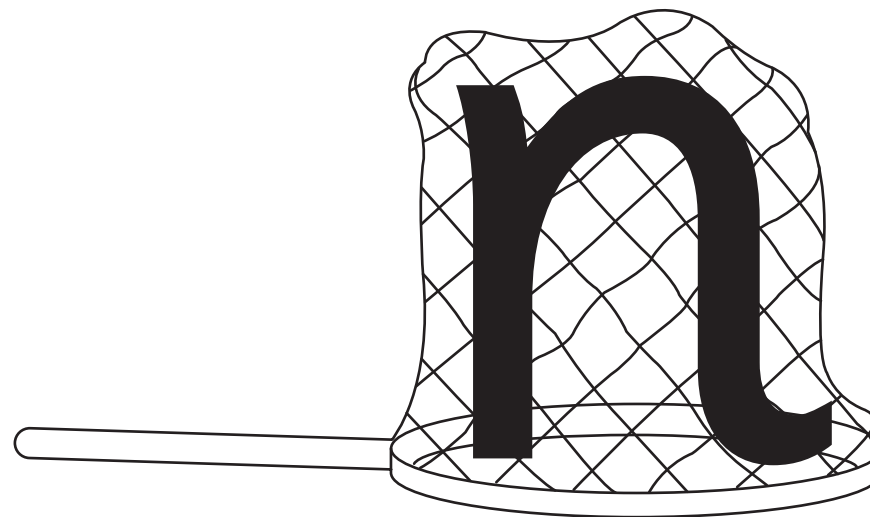
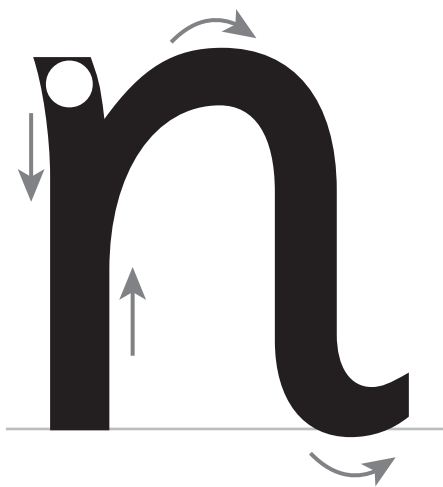
m

d

Mnemonic for i

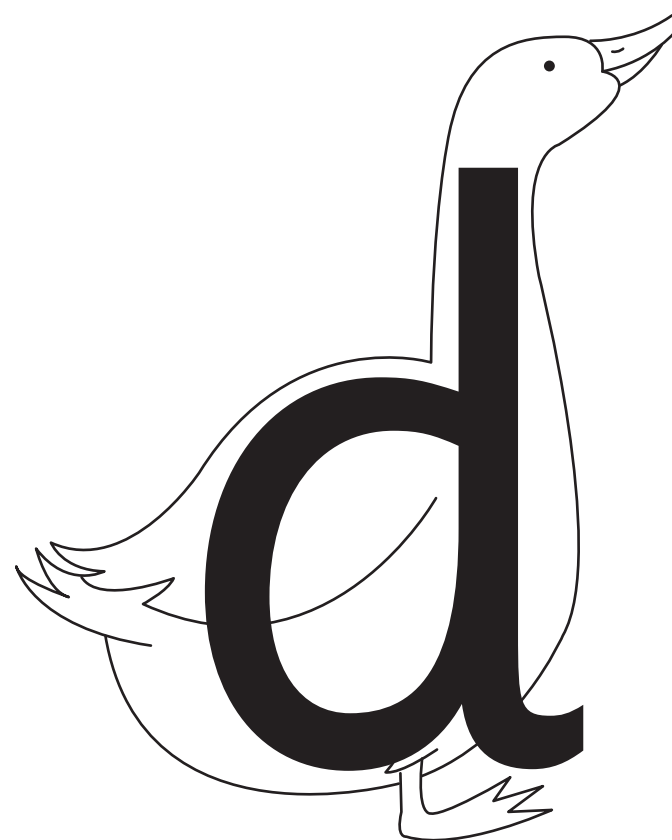
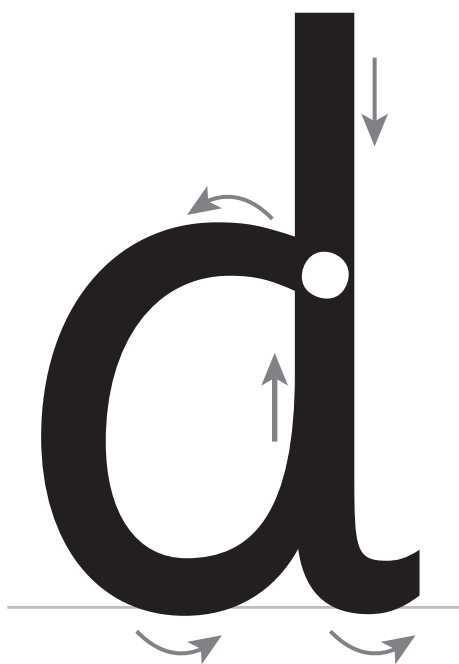


Mnemonic for n

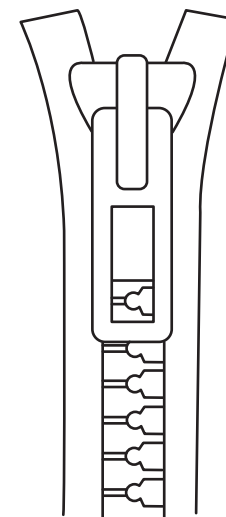
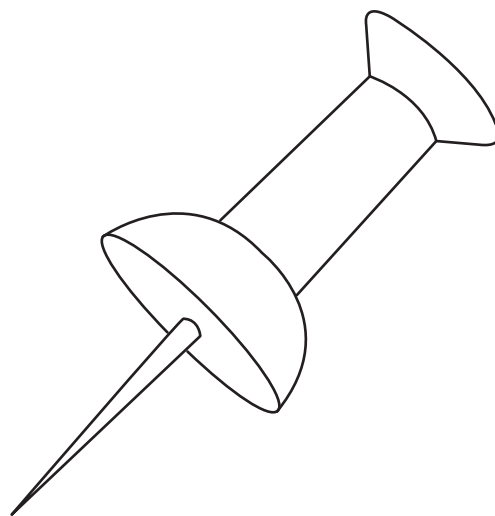
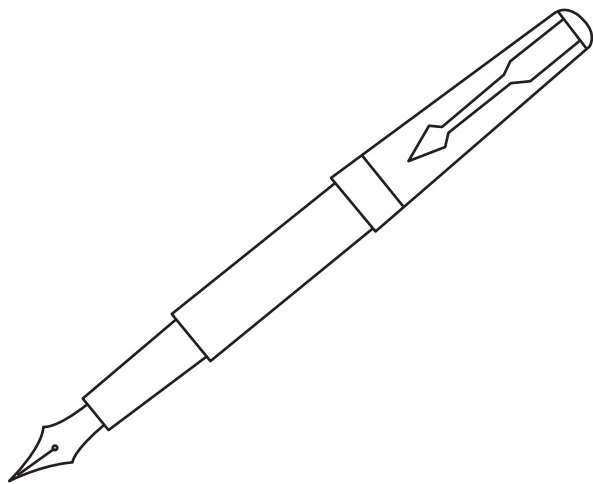
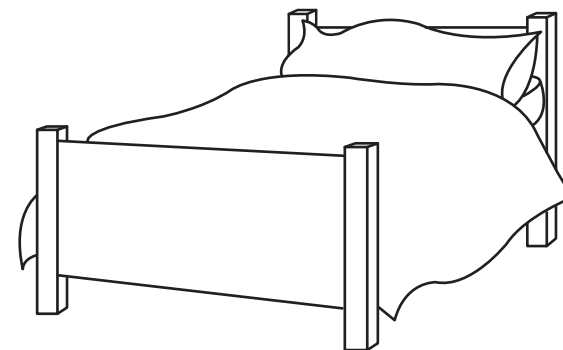
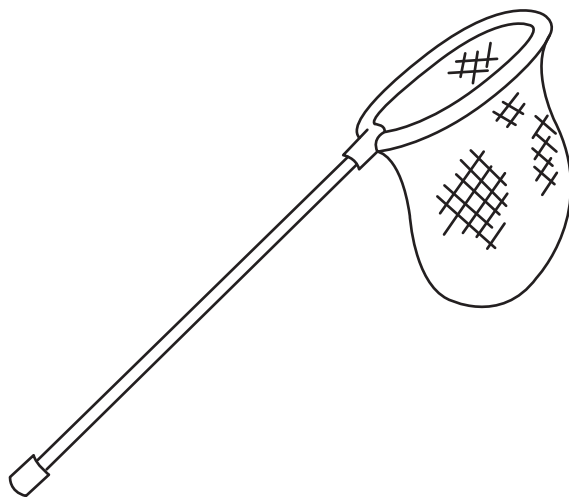
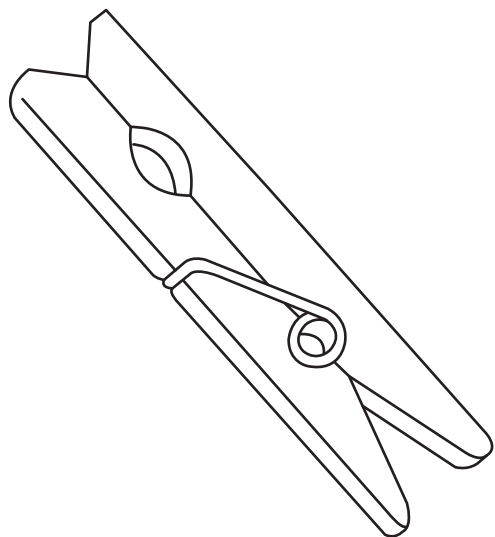


A large, bold, black lowercase letter 'm' is shown on a light gray background. The letter is positioned on a horizontal baseline. Several small gray arrows indicate the correct stroke order for writing the letter: a downward arrow on the first vertical stroke, upward arrows for the two humps, and a curved arrow at the bottom right showing the final stroke direction.

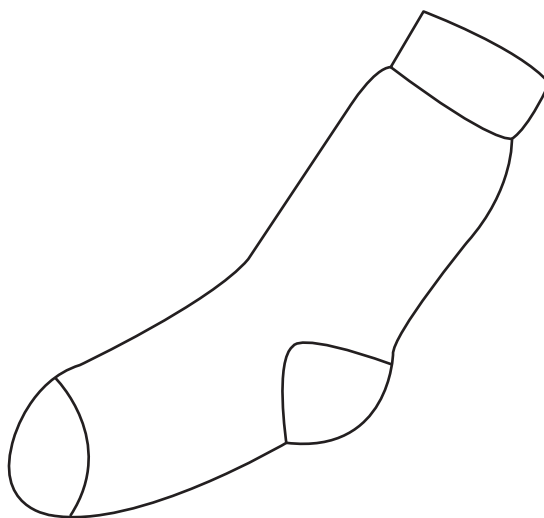
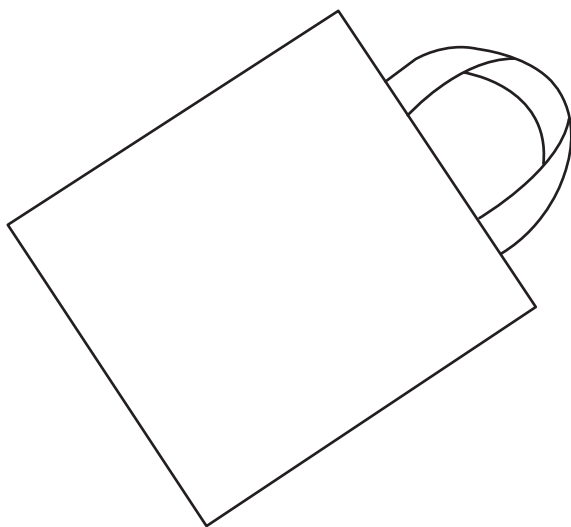
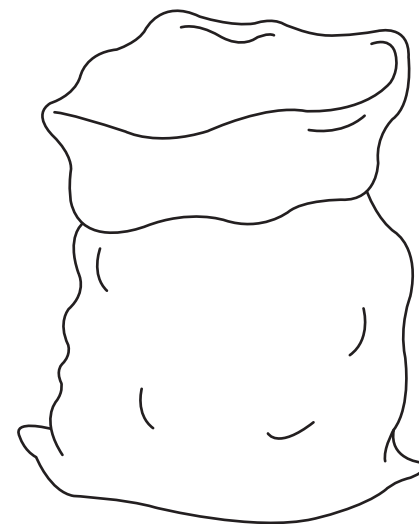
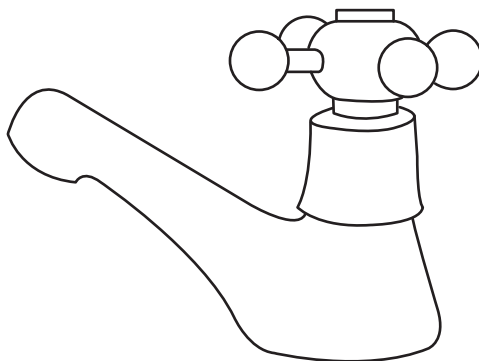
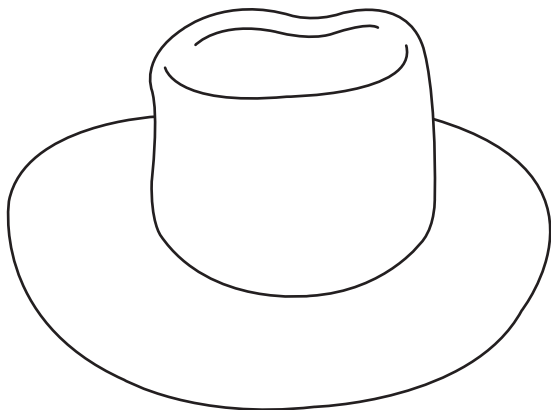
Mnemonic for **d**



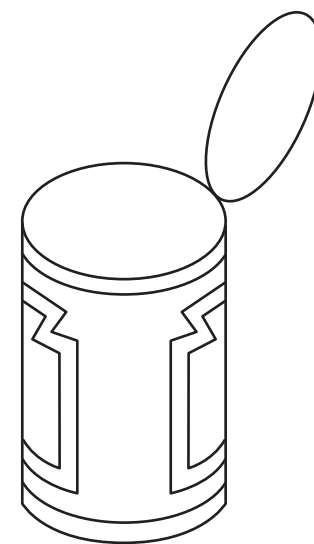
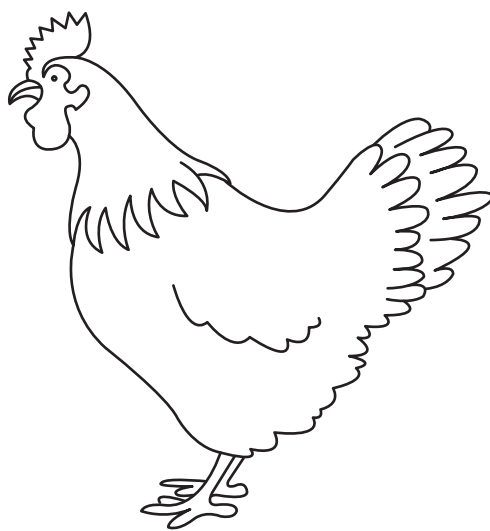
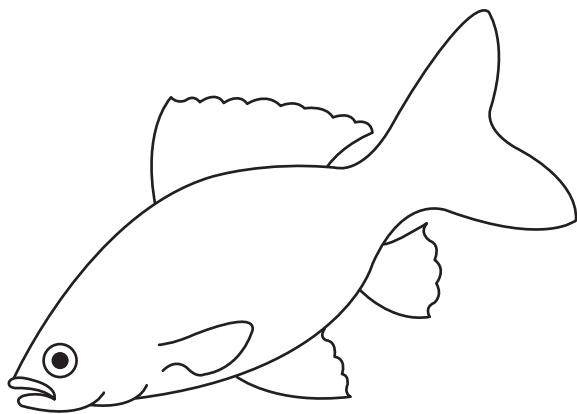
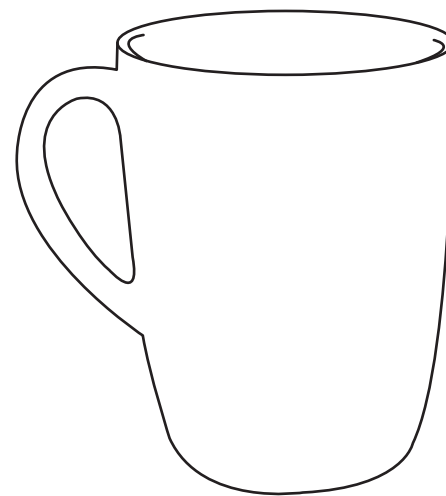
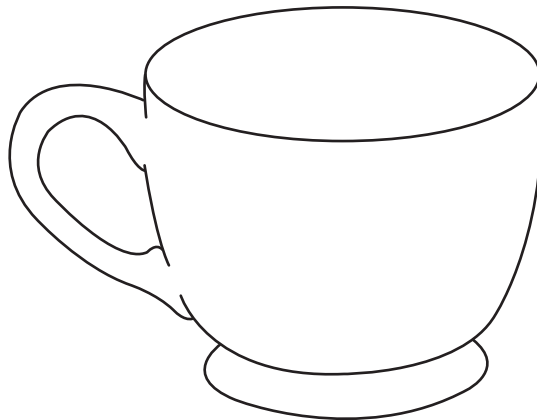
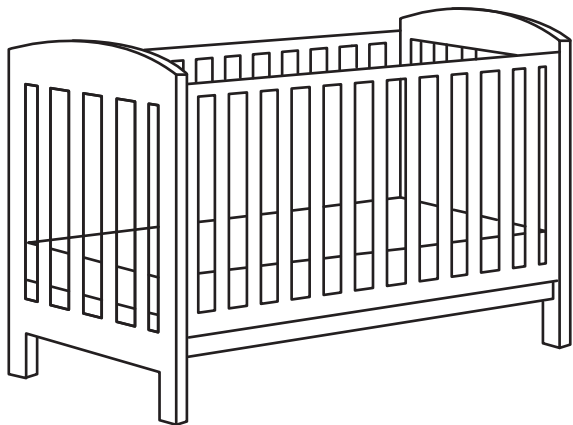
Phase One Oral blending and segmenting picture cards



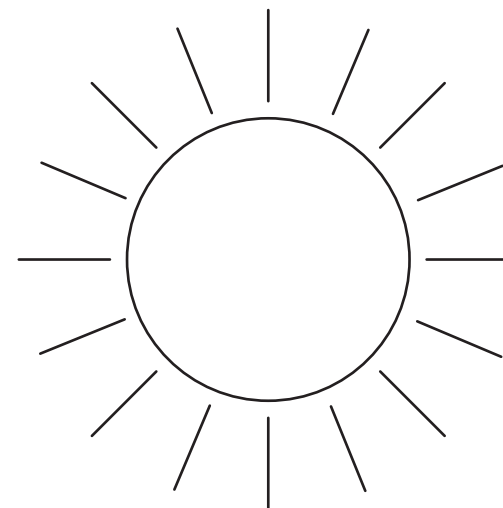
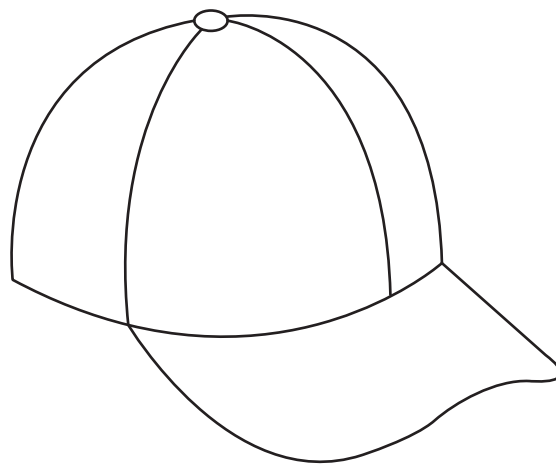
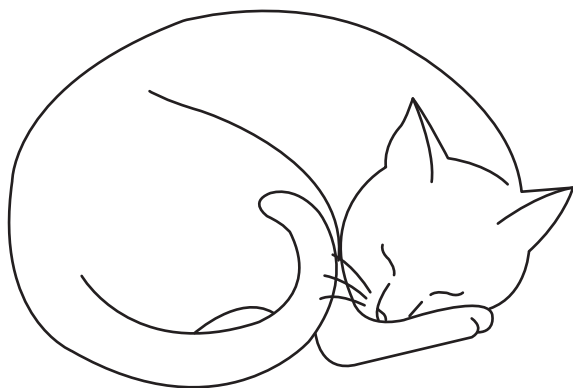
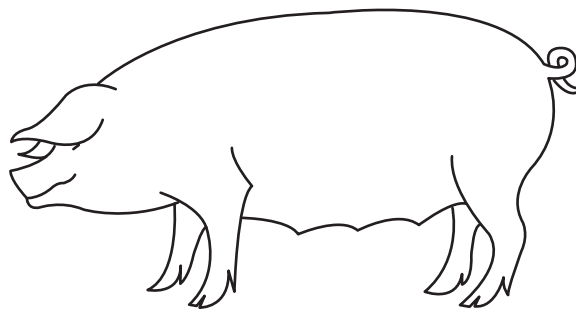
Phase One Oral blending and segmenting picture cards continued



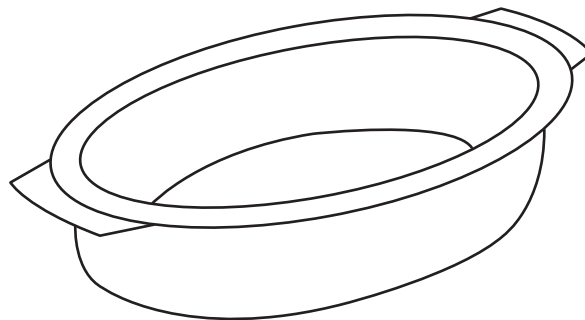
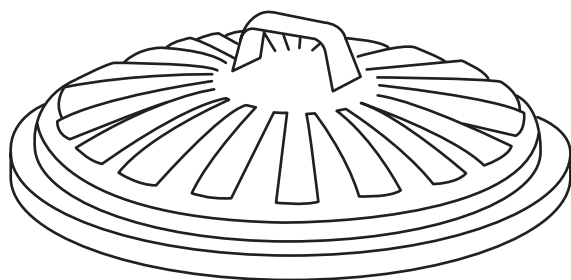
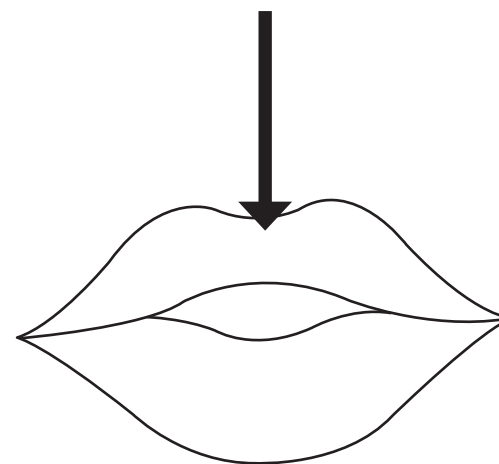
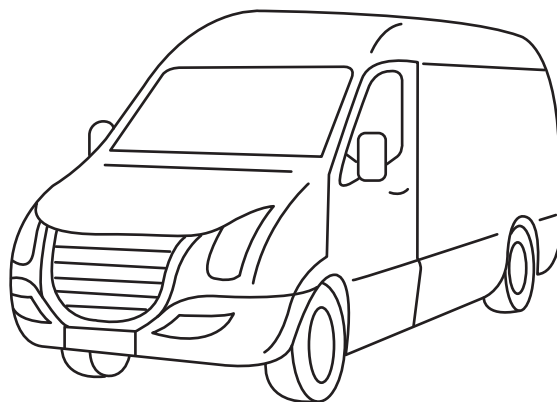
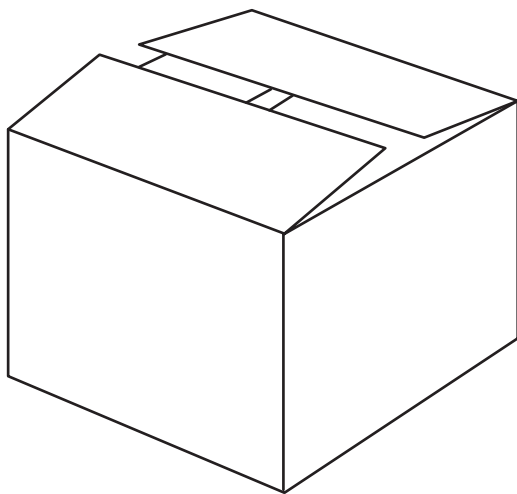
Phase One Oral blending and segmenting picture cards continued



Phase One Oral blending and segmenting picture cards continued



Phase One Oral blending and segmenting picture cards continued



Word cards for **Set 1**

at



as



sat



pat



tap



Word cards for i

is



it



pit



sit



Word cards for **i** continued

tip



sip



pip



Word cards for **n**

in



an



pin



pan



tin



nap



tan



nip



Word cards for **m**

am



man



mat



map



Sam



Pam



Tim



Word cards for **d**

dad



sad



pad



dip



din



mad



Matching pictures for **d**



Matching pictures for **d** continued

